

CONFLICT MANAGEMENT IN THE CLASSROOM

EDUCATION 488-4
FALL, 1988

Fall 88
Evening
Wednesday: 4:30-8:20
MPX 7506

Instructor: Pat Pitsula

Objectives:

1. to provide an analysis of the legal order of the school as either an authoritarian or constitutional bureaucracy;
2. to discuss the implications of this analysis for conflict management;
3. to develop a fundamental awareness of the many variables involved in conflict situations and their management;
4. to examine relevant research with respect to conflict management strategies and their consequences;
5. to apply conflict management strategies both at the classroom and school level

Outline of Topics

- I. Traditional Schools: Authoritarian or Constitutional Bureaucracies?
 - A. Preoccupation with Order and Control v. Mutual Respect and Fairness (i.e. Charter Principles)
 - B. Preoccupation with Routine and Efficiency v. Mutual Respect and Fairness
 - C. Preoccupation with Teacher-Centred Instruction v. Responsible Participation ("Just Community" approach)
- II. Implications for Conflict Management
 - A. Authoritarian Bureaucracy: Disciplinary Policies
 - B. Constitutional Bureaucracy: Conflict Management Policies
 - Theory/Program Implementation
 - Practice of Mediation and Negotiation Skills
 - Educational Administration and Conflict Resolution

Requirements

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| 1. Critique of Two Articles | - | 30 marks |
| 2. Seminar Presentation | - | 20 marks |
| 3. Attendance/Participation | - | 10 marks |
| 4. Major Paper/Project | - | <u>40</u> marks |
| | | 100 marks |